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| ndcrest_m | **SCHOOL OF EDUCATION**NEWS REPORTING Y10 |

### LESSON ORGANISATION

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| **Year Level: Year 9 Time**: 1pm **Date**:15 Jan  **Learning Area**: Media Arts | **Students’ Prior Knowledge**:  Use a four corners group learning activity to assess prior knowledge. They have already watched a news program on television or read one in the newspaper. They may even have watched an edutainment type newscast such as “Good News Week” or Jon Stewart’s “The Daily Show” or “The Colbert Report.” |
| **Lesson Topic**: News Reporting: Learning about the skills required to plan, research and write a news report. |  |
| **Circle Value/s: 1 2 3 4 5 Indicate Value/s sub-points: 3.2,3.3,3.4,3.5,4.2,4.5,4.7,4.8.** | |
| **Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13** | |
| **Learning Area Outcome(s):**  Arts skills and processes   * Students use a repertoire of appropriate arts skills, techniques and processes to   participate in and understand the arts.   * Students use and adapt traditional and emerging technologies to create, interpret, explore, develop and communicate the arts.   **Level:**  Level 4-6  **Aspect/Cluster:**  Level 4  Responds to and reflects on features and conventions in the development and  presentation of arts works and activities,  makes relationships within arts works and  recognises that there is a range of other points  of view.  Level 5  Uses arts terminology to describe, analyse,  evaluate and express informed opinions about  arts works and activities and the relationships  between them.  Level 6  Describes, analyses and interprets arts works and experiences, reflects on them and discusses different points of view, relationships, structures and interpretations.  **Descriptive Summary of Aspect/Cluster(point form):** | **Provision for Learner Diversity/Educational Risk**:  Tasks are created to encourage a wide variety of ability and practice. |
| **Teacher’s Prior Preparation/Organisation**:  Completion of My Classes page and related properties.  Students, it is assumed, will have some knowledge of the topic. |
| **Lesson Objectives (i.e. anticipated outcomes of this lesson,** inpoint form)  *As a result of this lesson, students will be able to:*  Watch and record details related to the skills used in reporting.  Understand and practice the skill of reporting using the 5 W’s form of questioning.  Understand the various formats of news reporting relate to particular audiences.  Recognise and evaluate the strengths of various syntax, construction and word usage used in reporting. | |

### LESSON PROGRESSION (attach worksheets, examples, marking key, etc, as relevant)

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| **Time** | **Motivation and Introduction:**  Four Corners activity evaluating students’ prior knowledge.  *Today we will be looking at news and how it is constructed. We’d like you to think about news that you have seen, heard or read. To help us with this we have created a four corners activity that will be done by one group of four people. Please write down a word or a sentence about news reports on the whiteboard.*  **Lesson Steps** (Lesson content, structure & strategies) **Key Questions & Assessment**:  Introduce ***The 5 keys to a good news report*** using the question pyramid.  *Teacher will explain how the game works.*.  *I wonder then how these look in an actual news article. Let’s find out.*  **Introduce newspaper article**  Read and find information in a newspaper report. Students to underline the Who in **BLUE**, What in **RED**, Where in **PURPLE**, When in **YELLOW**, and Why in **ORANGE**.  *What we’d like you to do now is find five pieces of information in the following newspaper article. Who will use Blue, What will use Red, Where Purple and so on so we can tell the difference as we watch them. Just circle the word if you think it is a fact that covers the who, etc.*  **Introduce the play the news game**  *Encourage students to look at the wider background and factors surrounding a news story so they can create a more accurate article*  **Lesson Closure:**  Students to reflect on learning.  *Thanks for your time and patience. Now we’d like you to participate in a chat on the computer. Please go to the chat section of our News Reporting page and answer the questions given to you thanks.*  Teacher will read, answer and construct responses to questions or suggestions posed by colleagues. | **Resources:**  Four Corners activity on whiteboard.  Whiteboard  Newspaper article digital copy  Whiteboard  Online Game  Whiteboard    Networked computers |